

# DIGGING DEEPER

## EFFECTIVE ASSESSMENT



### Partnering with Families in Assessment Using Resources to Deepen Your Understanding

#### DIGGING IN



**Resource:** [Family Engagement and Ongoing Child Assessment](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/family-engagement-and-ongoing-child-assessment-081111.pdf)

(Follow the link below to access this resource.)

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/family-engagement-and-ongoing-child-assessment-081111.pdf>

#### ACTIVITY

Read pages 8–9, *Data Sharing Leads to Action Steps*, and review the example of sharing assessment information with families.

#### GUIDING QUESTIONS

- In this example, how did the teacher engage the family as co-observers and co-decision makers?
- How did the teacher incorporate information she learned from the family into the classroom?
- How did the family and child benefit from the exchange of information between teacher and family?
- What are some other practical methods that this teacher could use to exchange observations with the family?

#### KEY CONSIDERATIONS

Read page 3, *Strategies for Information Sharing*.

- How and what information do you share with families? What would you like to change or explore in how you share information?

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Using Resources to Deepen Your Understanding

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**Resource:** [Boosting School Readiness through Effective Family Engagement](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/pfce_simulation/index.html)

(Follow the link below to access this resource.)

[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/pfce\\_simulation/index.html](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/pfce_simulation/index.html)

### ACTIVITY

Watch the video segment, *Strengthening Relationships*.

### GUIDING QUESTIONS

- What kinds of questions does the teacher use when asking the family about the child's behavior?
- What strategies does the teacher describe to build and strengthen relationships with families?
- What techniques does the teacher use to listen to the family's perspective?
- How does the teacher encourage the family to share their perspective?

### KEY CONSIDERATIONS

Here is a link to the video summary you can print:

[http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/pfce\\_simulation/assets/HEADSTART/html/course-summary.html](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/pfce_simulation/assets/HEADSTART/html/course-summary.html)

- What strategies do you feel you could use to strengthen your conversations with families around assessment?